Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution	SWARNACHUD COLLEGE, MITRAPUR, BALASORE
Name of the head of the Institution	Dr. Satis Kumar Panigrahi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06782275760
Mobile no.	9338559271
Registered Email	swarnachudc@gmail.com
Alternate Email	swarnachud@rediffmail.com
Address	At :-MITRAPUR, Dist :- BALASORE.
City/Town	BALASORE
State/UT	Orissa
Pincode	756020

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR. RAMESH CHANDRA PANDA**
Phone no/Alternate Phone no.	**06782275760**
Mobile no.	**9437063440**
Registered Email	**swarnachudc@gmail.com**
Alternate Email	**swarnachud@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.swarnachudcollege.com/images/AQAR%202014-15.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.swarnachudcollege.com/images/ac-2015.jpeg

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**68.25**	**2006**	**21-May-2006**	**21-May-2011**

6. Date of Establishment of IQAC	**04-Jul-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Green Audit	**23-Nov-2015** **1**	**3**

Library Audit	28-Nov-2015 1	3
Administrative Audit	16-Nov-2015 1	6
Academic Audit	12-Nov-2015 1	5
Computer Training Programme for non-teaching Staff	09-Nov-2015 1	15
Collection of Feedback from Students	10-Sep-2015 1	50
Seminar on Quality Education for Self-employment	22-Aug-2015 1	104
Departmental Seminar in Botany	14-Jul-2015 1	25
IQAC First Meeting for the session	11-Jul-2015 1	14
.Reconstitution of IQAC	04-Jul-2015 1	14
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Swarnachud College, Mitrapur	Infrastructure Development	State Government	2015 365	1000000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities	No

during the year?	

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC meeting held thrice.

Steps taken from organizing industrial visit & study tour for students.

Proposal for increase of seats in hons subject & opening of new subjects.

Organization of seminars by different departments.

Computer literacy training programme for non-teaching staffs

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
04. Organization of seminars	Broadening intellectual vision of staff & students.
03. Feedback collection from students	Feedback from students were collected in form of questionnaire,analysed follow up action taken.
02. Laboratory verification	Instruments &equipments were verified.
01. Promotion of extension activities	a)Industrial visit to Balasore Chemicals, Balasore, Emami Paper mills b) Study tour to central university, Shillong, CSIR IMMT, BBSR c) Science city, Kolkota
View File	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	23-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2016
Date of Submission	16-Feb-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Management system of the college is an operation in specific fields. This system termed as Students Academic Management System(SAMS) is very helpful for both institution students. Admission for UG courses through online mode application for award of various scholarships are done through this portal. Besides, information regarding form fillup, examination schedules, publication of results detail about syllabus are intimated to the students through the college websites and suitably displayed at various information points located in the campus. The college avails Management information System through Integrated Financial Management System (IFMS) Human Resources Management System(HRMS). Online generation submission of Bills at treasury, GPF queries of employees, sanction, generation of account slip echallan are done through the above mentioned portal.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Swarnachud College, Mitrapur in the district of Balasore in Odisha is an affiliated institution under Fakir Mohan University. Situated in ITDA Block, it imparts UG education in Arts Hons& science Hons stream. Curricular aspects of the courses taught at this college are guided by University regulations & Acts. With a view to disseminating knowledge & invigorate future human resources, the institution continues to inculcate social & human values of in mind of younger students through academic curriculum & socially meaningful activities. The vision, mission & objectives are communicated to all stake holders at the beginning of each academic session. On the very first day of academic session, the staff council meets under the chairmanship of the Principal to chalk out plans for academic cultural. After analysis of the inputs provided by different Departments the staff council prepares the Guidelines for smooth functioning of the college in an effective way. The teaching plan is prepared by respective departmental faculties as per the principles of the staff council & regulations formulated by FM University. The college has well qualified , dedicated & experienced faculties foe timely completion of course curriculum through

different course delivery methods like lectures, class, presentations, tutorials, practical, proctorial& remedial classes. Weak students are given special importance in order to bridge the gap between the Advanced & slow learners. Provisions of scholarships & rewards through felicitation increases the learning zeal of students. The management of the classes are supervised by the Academic Bursar & the Principal on daily basis. The plan & progress of the academic work are maintained by individual lectures, supervised by HOD weekly & reviewed by the Principal on monthly basis. The authority of the Higher Education Department, Govt. of Odisha as well as the authorities of FM University inspect the institution to review the academic progress & management. The college has well equipped library with reading room facilities. The students are provided with question banks, reference books, journals, &news papers. The college has developed internal assessment system like monthly unit test, half yearly test & presentation papers in seminars. The student appear the year end examination as university Guidelines. The college rewards best graduate in science & arts stream in foundation day ceremony. All students centric programmes are under taken by the institution for overall development of students. Besides class teaching, regular Annual athletic meet, Cultural competitions, community awareness programmes through NSS & YRC, annual day celebration & important days as per Central and State Govt. declaration. On every academic year the college publishes its annual magazine "The Maitree" where the literary creativity of students are exposed. The editorial board of college plays a dominant role in publishing the magazine. The literary creativity of the students are also ventilated on the college wall magazine "Swarnadhara". The infrastructure of the college are being continuously updated to full fill the academic requirement of the students. The institution is orientated towards academic excellence.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

| Yoga Education | 18/07/2015 | 30 |

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Study Tour	40
BSc	Industrial Visit	20

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback system is the evaluative mechanism to measure the progress in respect of academic, infrastructure, development and overall performance of institution its related activities. A feedback formats are supplied to students at the end of the academic session. A number of objective questions are there relating to views of the students about academic infrastructure library facilities. The students get complete freedom while giving their opinion. They are also asked questions regarding cultural sports facilities which they availed during their period in college. They also narrate their views regarding the college of their dream put forth suggestions for its betterment. They drop these questionnaire format inside a suggestion box meant for the same purpose. These feedbacks are collected and before the academic committee consisting of all senior members of the college under the chairmanship of the Principal. It is a matter of rejoice that students suggests a number of novel proposals for the college of their dream. The views are examined and analysed thoroughly in the meeting. Suitable policies are framed keeping a view the students satisfaction. Improvement measures are undertaken to eradicate the weakness failures. Similarly the advantage and beneficial result of the feedbacks encouraged. Faculties follow good practices in order to develop the moral, spiritual, academic betterment of the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English,Odia,Political Science, Economics, Sanskrit,	128	1150	128

	Phillosophy			
BSc	Physics,Chemistry,Mathematics,Botany,Zoology	48	590	48

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	209	0	25	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
25	4	19	1	0	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Proctoral system in practice in the institution corresponds to the monitoring system in the institution. In the beginning of each academic session, after the admission of the students, each Department assigns teachers to mentor guide the students of the department from 1st year onwards till the students complete their graduation. Depending on the number of teachers students the mentor–mentee ratio works out from 1:8 to 1:4. The parents are called met whenever necessary. The teacher encourage the students to participate in seminars help them presentation of papers preparation of projects. Participation in sports, cultural extension activities, volunteering for social causes spread of awareness are encouraged by the mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
422	25	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	25	3	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2015	Dr. Sitakanta Senapati	Lecturer	Ph.D.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	57	Year	12/03/2016	25/06/2016
BSc	53	Year	12/03/2016	25/06/2016
BA	17	Year	12/03/2016	25/06/2016
BA	14	Year	12/03/2016	25/06/2016
BA	11	Year	12/03/2016	25/06/2016
BA	08	Year	12/03/2016	25/06/2016
BA	05	Year	12/03/2016	25/06/2016
BA	03	Year	12/03/2016	25/06/2016

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Swarnachud college is a constituent college of the FM University is guided by its regulations. At the institutional level also the college maintains evaluation system in academic, administrative, accounts at the library. A The Principal as the Head of Institution controls all academic activities with help of academic Bursar. Classes are monitored plan and progress register of teachers are verified remedial and tutorial classes are arranged monthly unit tests are conducted and half yearly tests are conducted in time. Similarly, the Principal with the help of Administrative Burasar accounts Burasr maintains uniformly in administration transparency in accounts. Internal verification of library books as per accession register Issue Register are done at regular intervals.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of academic session following the guidelines issued by the schedule and list of holidays of the Fakir Mohan University and the Govt. of Odisha. Classes and schedules of examinations are conducted accordingly. While half-yearly and mid-term examinations are regulated by the Institution, it follows the schedule of the FM University with regards to the conduct of Annual examinations and filling up forms and college elections. The Calendar also stipulates the organization of curricular and extra-curricular activities around the year which is followed to the spirit. The extension programme for cultural activities was conducted under NSS Youth Red wings.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.swarnachudcollege.com/Programme-&-Course-Outcome.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
57	BSc	Physics	16	12	75
53	BSc	Chemistry	18	13	72.02
17	BA	Sanskrit	14	9	64.28
14	BA	Pol.Science	17	8	47
11	BA	Odia	17	6	35.29
08	BA	History	16	4	25
05	BA	English	8	4	50
03	BA	Economics	9	1	11
01	BA	Pass	0	0	00

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.swarnachudcollege.com/minutes-of-meetings.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	0	0
International	0	0	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	4	0	14
Resource persons	0	0	0	2

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World AIDS Day celebration	YRC with Lions Club, mitrapur	4	15
National education Day	NSS with Lions Club, Mitrapur	6	52
World forest day	NSS with forest dept. Govt. of Odisha	10	18
GyanalokaProgramme	NSS with SSG group, Chaturikhunta	12	170
National voters day	NSS and YRC	13	56
Active citizenship	NSS and YRC	12	130
Health sanitation Drive	NSS with Lions Club, Mitrapur	10	18

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Management of Green Environment	Recognition of efficiency in management	Lions Club, Mitrapur	10

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachha Bharat Abhiyan	NSS with Lions Club, Mitrapur	Cleaning of local market complexes Hospital campus	10	15
Active citizenship programme	NSS with Lions Club, Mitrapur	Health sanitation Drive	9	18

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student visit	Efficiency of workmanship employabilit y	Balasore chemicals, Bls	16/09/2015	16/09/2015	18

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Balasore Chemicals, Bls	10/09/2015	Industry institution linkage development of scientific Industrial skill	5
Lions Club, Mitrapur	16/09/2015	To promote social activities develop leadership qualities among Students.	4

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1200020	1200020

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8489	1212177	540	148754	9029	1360931
Reference Books	2509	501800	115	70597	2624	572397
Journals	95	2765	2	120	97	2885

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10	0	3	1	0	4	6	100	0
Added	0	0	3	0	0	0	0	100	0
Total	10	0	6	1	0	4	6	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
300000	259120	450000	401000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution believes in the maximum utilization of its physical, academic and support facilities at its disposal for the realization of its mission and vision. The physical infrastructure comprising 22 classrooms, 4 laboratories,

the Library, the Establishment, Examination and Accounts section, the SAMS centre the Gym stand on an area of 5.8 acres are maintained by the Governing body. A committee of Teachers headed by the Principal regularly monitor the use and necessity of additional facilities and take steps accordingly. The Principal assigns responsibility to different members for the upkeep, regulating cleanliness, vigilance, security and maintenance of the campus, roads, garden, corridors and buildings at its disposal. There are well-equipped Laboratories for teaching subjects like Physics Chemistry. A number of 16 students constitute a Practical group. Practical classes are conducted according to the syllabus of the University. The Lab Assistants aided by the departmental Heads manage the classes and maintain the records and Lab equipments. The management and the maintenance of the College Library is handled by the Librarian with the help of the support staff. A Teacher is delegated with the job of supervising the activity by the Principal. New books as requisitioned by different teaching departments are procured by a Purchase Committee as per the guidelines of the UGC and the State Financial rules. The library staff periodically use anti-termite solutions and naphthalene balls to secure the treasure of books and journals. Books are issued by students with the use of library card which got after admission. Books are rent on weekly and daily basis. In case of damage or loss or theft, the borrowers are levied charges as applicable. The students are allowed to use the sports and gym facilities available to them during leisure within the morning hours. Students utilize Computer learning facilities available to them during working hours. There is a room allotted for the use of computer facilities. The classrooms are properly managed and kept well for use of students. Each teaching departments has been allotted classrooms of their own. Physical facilities: The college is situated on 5.8Acres of land. There are 22no. of class rooms, one library one reading room, two science laboratories, one staff common room separate rooms for examination section, account section, establishment section, SAMS room, GCR, BCR, Conference Hall, Canteen, IQAC room, NSS YRC rooms., Botanical garden, garden, inside the college campus which are maintained by the Governing Body various committees headed by the Principal. Academic System: The academic system of the college is very disciplined. The college working hours continues from 10AM to 5PM. Classes are conducted as per time table. Lession plan progress register are maintained by each individual faculty, monitored and verified by the Academic Bursar and the Principal on weekly and monthly basis. The academic calendar prepared as per FM University Guidelines rules of the Govt. of Odisha is adopted by the Institution for its functionality. Academic audit is conducted at the end of the session as a method of studying the strength and weakness. Support Facilities: Laboratory:- There are two numbers of laboratories-one for Physics and one for Chemistry practical classes are conducted according to syllabus and timetable. One practical class covers for three consecutive periods engaged by one Demonstrator and one Lecturer. Students are provided practical requirements from the general stock of the department. In case of breakage of laboratory equipment, charges are levied, collected and recorded. Library:-The library has more than 10000 books and journals. It opens at 10am and closes at 5:00pm on all working days. Books are issued to students on scheduled days as well as on daily basis. New books, as requisitioned by teaching departments are procured under stipulated rules by a library and purchase committee headed by the Principal. New arrivals are adequately displayed on a special rack for the information of all users. Students are also issued question banks of previous examinations. Suitable files are collected from borrowers in case of loss or damage. Computer facility:- The college has a computer room with four number of systems for providing basic fundamentals to the students. The SAMS centre and the examination section make use of computers with networking facilities to provide service to the students. Classrooms:- The institution has well ventilated classrooms to hold Practical and theory classes. These are regularly swept and

kept neat and clean everyday. The classrooms are opened for the students half an hour before the commencement of classes. The teachers are supplied with teaching accessories like chalk, dusters, markers and so on as per requirement. Chemicals and solvents used in the laboratory are replenished form the college fund. Equipment and other necessities are purchased from college funds as well as funds granted by the UGC.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Merit Award	4	1000
Financial Support from Other Sources			
a) National	Merit Scholarship	114	574958
b)International	0	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching for ST/SC/OBC/Minority	06/01/2015	150	Various Teaching Departments of the College
YOGA	21/06/2015	34	Vivekananda Kendra

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2015	CAREER COUNSELLING	15	15	6	6

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
5	0	0	1. Emami Paper ltd, Balasore 2. Balasore Alloys ltd 3. Balasore chemicals 4. Oriplast 5. Jindal steel Power	13	7

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2015	12	Swarnachud College, Mitrapur	Phy-06 Chem-02 Eng.-03 Pol. Sc.-01	FM University, Utkal University, North Odisha University, Berhampur Unbiversity, Ravenshaw University, Bhadrak Auto. College	Post Graduation

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	11

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Track field Events(Race,Throw Jump)	Institutional	122

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student

			Sports	Cultural		
2015	Nil	National	0	0	NA	NA

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students admitted into the different Courses are given representation in the academic as well as administrative bodies of the Institution. While organizing departmental seminars, study tours, conduct of Annual sports, organizing functions and observance of Annual day celebrations, the students get maximum liberty in making those events successful. The Students Union for which election is held according to norms set by the Govt. of Odisha and the department of higher education, usually takes place in the month of October. The students get a suitable platform to present their views, vision and leadership qualities. Students representatives are elected to various offices which work under the guidance of Teachers and organize different co-curricular and extra-curricular activities round the year. All the honours teaching departments have student representatives as secretaries to help organize seminars, discussions, study tours and other cultural events of the department. Inter-disciplinary competitions are arranged by the students and participants are encouraged by the faculties to show their latent talent. The IQAC includes students' representatives to give them an opportunity to voice their preferences in the quality cell. Besides the students express their views by publishing their independent views and opinions in the college magazine as well as wall magazines. The NSS YRC hones their social service skill and acumen and helps them represent themselves as good and active citizens in future. The Career Counseling Cell takes into considerations their need and consults them before organizing tailor-made programmes for their benefit

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association is operative at the Institutions. However proposal to register the same is under active consideration.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College Adopts decentralized governance and participatory management. From the beginning of each academic year, the principal distributes various portfolios among the teaching and non-teaching staff and gives them autonomy to function independently. This helps in the smooth working of the administrative machinery. Two Teachers and one from non-teaching staff are nominated to the governing body of the college. The principal appoints one senior member of the

college to the IQAC as Co-ordinator for a period of two years to guide the quality developmental aspect. The Academic and Accounts Bursar are appointed for streamlining the smooth operation of accounts and academics. For matters relating to day to day administration involved, he appoints a senior member as Administrative Bursar. The heads of the teaching departments are given autonomy to organize departmental events like seminars, discussions, tours as well as Proctorial system. The NSS and YRC wing of the college headed by teachers appointed by the Principal propose and formulate their plan of action with regards to the social welfare agenda of the college. The teachers are also delegated with the responsibility of organizing the cultural competitions and Annual sports as per the schedule of the academic calendar. The Public Information officer, chosen by the Principal from among senior staff members, handles and responds to all queries under the RTI Act on behalf of the college. The Examination section, under the guidance of the OIC, carry out all examination related functions starting from the beginning to the end of each examinations. Delegation of responsibilities and decentralization are properly adhered to in the administration of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission to the UG classes are conducted through the SAMS Portal managed by the college as per directives of the Higher Education Dept of the Govt. of Odisha and the rules formulated by the Fakir Mohan University to which the college is affiliated to. The students opting for UG courses apply through Common Admission Form in the online mode. After central selection, the SAMS centre of the college is handed over a list of selected students for admission. The Admission Committee of the College verifies the documents and formally admits the selected candidates.
Industry Interaction / Collaboration	The College follows the idea of broadening the vision of the students both in theory and practical activities. With this motto, while on the one hand Departmental Seminars are organised, on the other hand Industrial tours to various neraby industries and Study tours to Universities are undertaken by the Institution under the active participation of IQAC. In the year 2015-16, Study Tour to IMMT, BBSR, to NEHU, Shillong, to Science City , Kolkatta industrial visit to Emami Paper Mills, Balasore were undertaken. Besides the MOU was concluded with

	Balasore Chemicals, Balasore with a motto to enhance the industry-institution linkage for giving a scope to the young minds to develop an idea of entrepreneurship.
Human Resource Management	Teaching Non-teaching employees constitute the human resources of the institution. While the faculties impart education to the students, the Ministerial staff perform all official activities related to the Institution. Besides teaching, the faculties are assigned with various curricular and co-curricular activities allotted to them from the beginning of the session. They organize Seminars, Study tours, industrial visits and monitor the students as Mentors in all academic and co-curricular activities. The Ministerial staff manage the Accounts, Establishment , Examination, Admission and other activities relating to the college administration under the guidance of the Principal and Officers-in -charge delegated by the Head. The entire human resource of the college remain engaged in academic and official activities from 10am to 5pm. The entire data of the resources are managed with the help of the HRMS website managed by the govt. of Odisha.
Library, ICT and Physical Infrastructure / Instrumentation	:-The College has a Library having more than 10000 books and journals. The Library is a boon for the poor stakeholders who are heavily dependant on its services for procuring necessary text books and references for their education. The Library card is issued forthwith after the admission. Students of each year are all9ocated two days in a week to take advantage of the lending Library. The books are renewed periodically. The Reading room attached to the Library helps the students avail books on a daily basis. The Reading room remains open from 10 am to 5 pm every working day. Newspapers and journals are made readily available to the students. New books and journals are displayed in a special rack for the information of the students.
Research and Development	The College imparts education specially to UG students. So there is less scope for the faculty to be involved in research activities. However faculties are encouraged to carry on research activities under various Universities.

	The faculties have undertaken Minor Research projects 7under UGC from time to time. They presented Research Papers in various Seminars and also acted as Resource Persons in different Seminars. Some of the members have been awarded Ph.d and M.Phil Degrees from different Universities. In departmental Seminars, students are helped and encouraged to prepare papers on assigned topics and present it before an audience to help them overcome the fear and develop a research bent of mind.
Examination and Evaluation	The College follows the Examination and Evaluation process of the Fakir Mohon University. From the beginning of the academic session, the students are made aware of various rules and regulations for appearing examinations. Departmental Unit tests are conducted and the performance of the students are monitored by the respective faculty of each department. Students appear two Internal examinations in a year 6 internal examinations in Toto in three years. In other words, each student has to appear at 6 Internal and 6 semesters to qualify for a Bachelor degree. The Evaluation of answer scripts are carried out both in the online and offline mode. Results are usually declared within 45 days of the examination . The Students who do not fare well in the exams, are usually supplemented with notes and extra classes to quality.
Teaching and Learning	The college gives much importance to teaching learning process. At the beginning of the academic session the faculties prepare their plan of study. Lesson Plan Progress register are properly maintained verified by the Academic Bursar the Principal regularly. Though the college has not developed any new technology to improve the teaching learning process ,the students are encouraged to participate in Seminars, Study Tours, Industrial visit Class room interactions. They are made aware of various opportunities scope for future prospects in the course of learning. The students actively participate in proctorial doubt clearing classes. Teaching Learning process in the college is very cordial and student-centric.
Curriculum Development	? Curriculum Development:-Curriculum

Development is an important aspect of the college administration. From the beginning of the establishment of the institution, the curriculum of the college has been designed in a way to develop the academic ability of the students. However the college follows the syllabi designed by the Fakir Mohan University. UG course in Arts stream was introduced in 1983, Honours in History and Political Science in 1991, Science Stream in 1992 Honours in Physics Chemistry were opened in 2009. Subsequently, Honours teaching facility in all other subjects were introduced. The Principal with the the assistance of the Academic Bursar some Senior members of the college design the plan of action for course coverage completion. In order to make the students aware of the future career options Career Counselling Cell organizes different programmes for the benefit of the students. The Routine is prepared so as to highlight the students about these programmes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	:-Planning and Developmental activities of the College are broadly governed by the Directorate of Higher Education, Odisha and the rules of the Fakir Mohan University. At the beginning of the academic session, the College Calendar is prepared in consultation with the FMU and the holiday list prepared by the Govt. The Calendar is uploaded in the website for information. Admission of students are electronically managed and a students' database is created. The Students apply for and obtain various scholarships through the electronic portal. The employees withdraw their GPF, Account Slip and manage their PAR through the HRMS Portal managed by the Government of Odisha.
Administration	The Admission to various UG courses of the College are carried on through the Students Admission and Management Portal operated in the College. The individual data of the employees are managed through the HRMS Portal. They can withdraw their GPF, Account Slip, apply for loans and submit their Performance Appraisal Report annually

	through this e-portal.
Finance and Accounts	:-The e-governance is in operation in a very limited field specially in the sphere of disbursement of payment to the employees through the IFMS Portal.
Student Admission and Support	The admission to the UG classes are conducted through the SAMS Portal managed by the college as per directives of the Higher Education Dept of the Govt. of Odisha and the rules formulated by the Fakir Mohan University to which the college is affiliated to. The students receive help and support from the Institution in applying for and obtaining various scholarships offered by Central and State government.
Examination	All information relating to Examination and Evaluation are notified in the college website for the information of the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	Abhaya Ku. Sahu, Lect. in Botany	40th Annual Conference of Orissa Botanical Society	OBS	1250

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	Computer literacy Programme	Capacity building for non-teaching staff	22/10/2015	23/10/2015	25	10

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Bank Loan, GIS, GPF, CAS	GIS, GPF, Bank Loan, MACP	Merit Scholarship, Institutional Award, Scholarship for ST/SC/OBC Students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Financial records of the Institution have been managed manually ever since its inception. However, the Accounts of the College are audited annually each year by local fund audit of the Govt. Before such audit the Internal audit committee of the college verifies the document related to income and expenditure and submit their report. For this purpose, at the beginning of each financial year, the principal appoints the accounts Bursar to look into the collections and spending and thus monitors the expenditure. The college accounts and expenditure statement for the year 2014-15 has been audited and ratified by appropriate authorities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	College authority
Administrative	No	NA	Yes	College authority

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No activity has been conducted by the PTA.

6.5.3 – Development programmes for support staff (at least three)

Capacity building, computer literacy programme, work shop for Lab. Demonstrator Attendance.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Increase of Hons seat teaching facility. 2. Infrastructural development like construction of laboratory. 3. Expansion of Ladies common room with toilet facility. 4. Expansion of ICT lab. Equipments. 5. Expansion of Library Books.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Conduct of Seminars, Dept. of Physics	10/07/2015	10/07/2015	10/07/2015	25
2015	Conduct of Seminars, Dept. of Chemistry	20/12/2015	20/12/2015	20/12/2015	30
2015	Study Tour to CSIR - IMMT, BBSR	24/08/2015	24/08/2015	24/08/2015	13
2015	Study tour to Central University, NEHU, Shillong	05/11/2015	05/11/2015	11/11/2015	13
2015	Study Tour to Science City, Kolkatta	27/12/2015	27/12/2015	31/12/2015	33
2016	Industrial Visit to Emami Paper Mills, Balasore	04/02/2016	04/02/2016	04/02/2016	24

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Janani Surakshya (Street Play)	22/01/2016	23/01/2016	65	75

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No alternative energy initiative has been undertaken. Only non-renewable energy sources.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	19/09/2015	01	Relief work at Village Kathpal	Help to flood affected people	22

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Morality Ethics at workplace- A Handbook for Teachers	18/07/2015	The essence of morality and ethics can be found at all levels of the society. Ethical behavior is equally important in the workplace as it is in the personal lives. As a professional code of ethics, a handbook on morality and ethics was adopted in the institution to set a standard for each member to emulate and imbibe. It provides a benchmark for the members of the college to act in a manner that protects the wellbeing of each and every stakeholder as well as the public. Teachers

		come first in the process of safeguarding human values. As architects of nation building processes, they imbibe a spirit of love, fellow, feeling, discipline and botherhood.
A CODE OF CONDUCT FOR STUDENTS	18/07/2015	Students are the backbone of a nation. The manners and mortality they imbibe during their formative years, becomes the foundation of their ethical outlook in the future. Therefore a student is to be regular and punctual, honest and sincere, devoted and dedicated to be successful in life. The students ought to be motivated towards social service and develop a zeal for social work with the help of NSS and YRC wing of the institution. Thus, a handbook such as "A Code of Conduct for students" will go a long way in fulfilling such an ideal.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Active citizenship programme	18/12/2015	18/12/2015	70
Active Citizenship Programme	24/02/2016	24/02/2016	65

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• The College has taken up the preservation of the forest nearby its boundary as one of its best practices. • NSS and YRC Wing of the College have undertaken massive plantation in the adopted villages. • Various saplings are planted each year to keep it green and eco-friendly. • The College garden is filled with both medicinal plants. • Awareness programme are regularly conducted by the NSS and YRC wing to sensitise the students on the importance of a green and eco-friendly environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

01. Preservation of nearby Forest : Environmental consciousness is an important best practice undertaken by the Institution. The College is situated in the foothill of Swarnachud mountain, which was once a lush green forest with a rich

stock of flora and fauna and wildlife. However, the growth of population, spread of urbanization and rapid deforestation has left it as a dwindling forest. In this critical juncture, the Institution has taken up preservation of a patch of forest adjoining its boundary with the help of students and the local community. The Institution regularly conducts green programmes like Vanmahostav, SwachhataAbhiyan, cleaning of the local villages and Awareness programmes to sensitise and include the local inmates into keeping the locality green and eco-friendly. 02. EACH ONE, TEACH TWO : Each One, Teach Two..was the slogan selected to inspire the students of the college to spread education and literacy in the locality. The motivational programme GYANALOK organised under the aegis of the NSS wing of the College, served as an inspiration to motivate more than 150 students to participate in the "Each One, Teach Two" campaign. NSS Volunteers went from door to door around the locality preparing a list of poor and needy students in need of guidance as well as adults in need of minimum literacy. Each volunteer under this scheme was allotted a pair of learners with whom he spent 3 hours per week for guidance. This process initially launched locally as an experiment has helped in bringing in more than 200 beneficiaries till now. And this is just a new beginning.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.swarnachudcollege.com/images/agar2.jpg

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Ever since its inception in the year 1978, it has been the vision of the founder members to provide quality education at an affordable cost to the poor and underprivileged students of this locality. It aims to create a holistic development in the students through participation in social, physical, moral and educational sphere. In order to achieve these objectives, the Institution has adopted a number of measures. Top priority is given the sphere of teaching learning and evaluation. Introduction of lesson Plan at the beginning of the academic session and the progress made is closely monitored by the academic team headed by the principal. Internal examinations, extra-classes for slow learners, seminars, discussions, and field visits to industries and exhibitions are integral to the teaching And learning practices of the institutions. The college library refreshes its stock of books and references each year keeping in view the requirements of the staff and the students. The college has helped the students in obtaining various National and State scholarships like Senior Merit scholarships, Students' Merit Award and other aid from local industries to support their aspiration for higher education. Through the NSS and YRC Wings of the Institution, a number of programmes have been launched this year aiming at the social, physical and moral development of the students through participation. The GYANALOK programme, the "Each One, Teach Two" venture, to name a few, are directed towards achieving development through participation. The Institution which was established 37 years ago, has remained steady fast in the path of realizing its ideal of providing quality education at an affordable cost as well as working out a holistic development in the students.

Provide the weblink of the institution
http://www.swarnachudcollege.com/images/iNSTITUIONAL%20DISTINCTIVENESS%202015-16-converted.pdf

8.Future Plans of Actions for Next Academic Year

Implementation of the Curriculum was felt to be an important aspect of academic development. So an orientation on the new pattern is felt as a necessity by the

Quality Cell of the College. The Institution gives top priority to an Orientation Programme of the Teachers with respect to B.A/B.Sc Course. As the introduction of CBCS is in the offing, it calls for an early preparation of the academic schedule. It has been decided to organize a meeting of the staff council to chalk out an academic calendar at the beginning of the coming session. Discussions, Seminars, Group discussions and so on are important methods of the CBCS pattern. Under the direction of Quality Cell, it has been felt imperative to organize atleast two numbers of departmental seminars discussions, hold interdisciplinary seminars for the benefit of the students. Feedback from stakeholders have always been treated as positive impetus for the college. In view of the introduction of the CBCS , the necessity of a structured feedback from the students is vital for the forthcoming session. The Quality Cell has also issued a guideline for a fresh feedback from the parents as a supporting unit of the institution. Despite the tight schedule of classes and examinations, the social and welfare agenda of the college. A campaign to Collect "Blood and Save Life" should figure at the top of the agenda to be followed by the YRC of the college. As an institution with the social responsibility, the college has prepared a massive awareness campaign against localized epidemics like Malaria and Typhoid. Similarly, in view of the rising incidence of Aids, an awareness programme on the topic is felt equally important. The institution wishes to bring in participatory development in this area. With this aim in view, the following year, the college is planning to launch an Awareness campaign with Clubs, Communities or Social Organizations sharing a similar agenda.